



Electronic Data Reporting

Closing the Gap Results Report (Small Group)

School: Viewmont High School

Target Group: Students who failed the Reading section of the UBSCT

Target Group selection is based upon: principal's goal of 100 % passing rate of the UBSCT

Key Word: Read 180, Reading Remediation

ABSTRACT

The effectiveness of Read 180 for students who failed the Reading section of the Utah Basic Skills Competency Test.

PROJECT DESCRIPTION

Every sophomore who failed the UBSCT Reading was tested for Read 180. Based on the lexile score, students were enrolled in the class first semester their junior year.

Introduction

- Increase the passage rate of the Reading UBSCT.
- Directly related to Viewmont's Desired Results for Student Learning.
 - Acquire life skills and core standards.
 - Apply effective written communication.

Participants

- Nine Sophomores who failed the February, Reading UBSCT

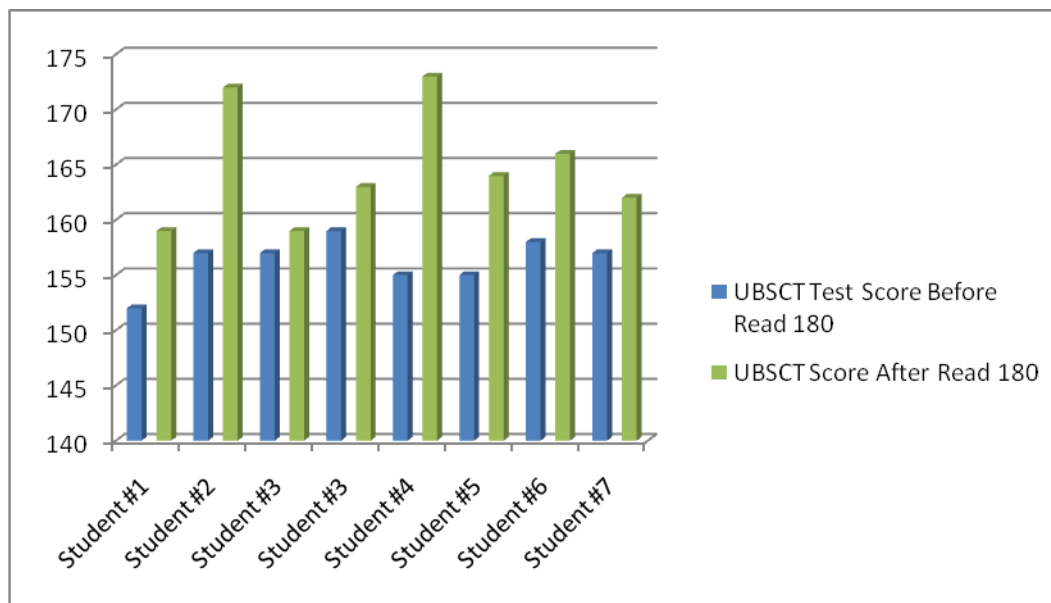
Method

- Students were notified by counselors in that had failed the UBSCT Reading Test.
- Students took the Read 180 test to determine their individual lexile score.
- All students who took the Read 180 test qualified for the class.
- Students were placed in Read 180 for 1st semester of their junior year.
- Two students withdrew from Viewmont High prior to their junior year.

RESULTS

	UBSCT Test Score Before Read 180		UBSCT Score After Read 180
Student #1	152		159
Student #2	157		172 passed
Student #3	157		159
Student #4	159		163 passed
Student #5	155		173 passed
Student #6	155		164 passed
Student #7	158		166 passed
Student #8	157		162 passed

The results were measured by the passage rate of the October UBSCT Reading test.



DISCUSSION

Six of the eight students placed in Read 180 passed the make-up UBSCT reading test in October, 2008. As a result, the reading subtest scores increased 77% in this group of students.

Viewmont High School will continue to place eligible sophomore students who did not pass the February reading UBSCT in the Read 180 class for support and help.